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**N – 7559**

Reg. No. : .....

Name : .....

**Fourth Semester B.A. Degree Examination, August 2022**

**First Degree Programme under CBCSS**

**Philosophy**

**Complementary Course**

**PL 1431 : PHILOSOPHY OF EDUCATION**

**(2019 Admission Onwards)**

Time : 3 Hours

Max. Marks : 80

**SECTION – A**

Answer all questions in one word or sentence. Each question carries 1 mark. Very short answer type questions (one word to maximum 2 sentences)

1. Pragmatism
2. *Nai talim*
3. *Polis*
4. Idealism.
5. Author of 'An Idealistic view of Life'
6. Women Education.
7. Kindergarten.
8. Learning by Doing.
9. Vocational aim of education.
10. Define Education.

**(10 × 1 = 10 Marks)**

P.T.O.

## SECTION – B

Answer any **eight** questions. Each question carries **2** marks. Short answer questions (Not to exceed one paragraph)

11. Bring out the relation between philosophy and education.
12. State the aims of education according to J. Krishnakumari.
13. Discuss '*Emile*'.
14. Explain the fundamental principles of Tagore's Educational Philosophy
15. Define Instrumentation.
16. The purpose of education is directed toward the attainment of man's highest good in its possession is true happiness. Comment.
17. Discuss the aim of philosophy of education.
18. Explain the humanistic view of education.
19. Explain Tagore's concept of Education.
20. Discuss the principle of negative education explained by Rousseau.
21. Explain Heuristic method.
22. State the impact of globalization in education.
23. Examine Vivekananda's concept on women education.
24. Differentiate between formal and informal education.
25. '*Back to Nature*', Comment.
26. Discuss the role of Curriculum explained by Dewey.

**(8 × 2 = 16 Marks)**

## SECTION – C

Answer any **six** questions. Each question carries **4** marks.

27. Write a short note on value Education.
28. Briefly explain Rousseau's view on Critique of Formal Education.
29. Discuss Froebel's view on the principles of education.
30. Explain Vivekananda's perspective on the qualities of student and teacher.

31. Bring out the salient features of Pragmatist principles of teaching and learning.
32. State the stages of Education mentioned in *Emile*.
33. Write a note on *Keilhau* view of education.
34. Examine the importance of Integral Education.
35. Briefly explain about the idealistic method of curriculum in teaching – learning process.
36. 'Gift is an object provided for a child to play'. Comment.
37. Examine religious, Social and vocational aims of education.
38. Bring out the implication of Plato's Educational Philosophy.

(6 × 4 = 24 Marks)

#### SECTION – D

Long Essay questions. Answer any **two** questions. Each question carries **15** marks.

39. Examine the nature and scope of education and explain different kinds of education.
40. Bring out the impact of education as a tradable commodity.
41. Examine the major philosophical theories contributed in the area of education.
42. Discuss how education helps in the all-round development of an individual with special reference to Radhakrishnan.
43. Give an estimate of Tagore's contribution to Indian education.
44. Elaborate John Dewey's view regarding education.

(2 × 15 = 30 Marks)