



U7349

Reg. No.: .....

Name:.....

**University of Kerala**

First Semester Degree Examination, November 2024

Four Year Under Graduate Programme

Ability Enhancement Course

**ENGLISH****UK1AECENG100 - Voices of Humanity 1**

Academic Level: 100-199

**Time: 1 Hour****Max.Marks: 28****Part A. Answer All Questions ,Objective Type. 1 Mark Each.****(Cognitive Level: Remember/Understand) 4 Marks. Time: 5 Minutes**

<b>Qn. No.</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome (CO)</b>
1.	Who is the speaker addressing in the poem “A Requiem to Mother Earth”?	Remember	2
2.	The term “marginality” used to describe.....	Remember	2
3.	Give any two examples of social conditioning.	Understand	2
4.	What is digital divide?	Understand	2

**Part B. Answer All Questions Short Answer. 2 Marks Each.****(Cognitive Level: Understand/Apply) 8 Marks. Time: 15 Minutes**

<b>Qn. No.</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome (CO)</b>
5.	What is Global Warming?	Understand	2
6.	What do you mean by Marginality?	Understand	2
7.	What is ICT? How is it relevant?	Apply	2,3
8.	Define sex and gender	Analyze	2,3

**Part C. Answer all 4 Questions, choosing among options within each question.  
Long Answer. 4 Marks Each. (Cognitive Level: Apply/Analyse/Evaluate/Create).  
16 Marks. Time: 40 Minutes**

<b>Qn. No.</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome (CO)</b>
9.	a) Evaluate the impact of Ayyankali and the Sadhujana Paripalana Sangham on the broader anti-caste movement in Kerala. <b>OR</b> b) Analyze the role of cultural conditioning in perpetuating stereotypes and limiting the opportunities of marginalized individuals.	Apply	2,3,
10.	a) Describe Amitav Ghosh's analysis of the impact of Climate change on human societies? <b>OR</b> b). Enumerate how does Malala Yousafzai explain the importance of Education through her speech at United Nations?	Analyse	2,3
11.	a) Bring out the personification of Earth as a mother figure in Requiem to Mother Earth? <b>OR</b> b) In 'I Too,' Langston Hughes portrays Racism and American identity in a common man's perspective. Analyse this statement.	Evaluate	3,4
12.	a) Suggest some ideas and measures to avoid Gender Discrimination in our societies? <b>OR</b> b) Bring out your views on preserving nature for future generations?	Create	2,3,4



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**University of Kerala**  
First Semester Degree Examination, November 2024  
Four Year Under Graduate Programme  
Ability Enhancement Course  
**ENGLISH**  
UK1AECENG101- Literature, Language, and Performing Arts I  
Academic Level: 100-199

Time: 1 Hour

Max.Marks: 28

**Part A.** Answer All Questions ,Objective Type. 1 Mark Each  
(Cognitive Level: Remember/ Understand)  
4 Marks. Time: 5 Minutes.

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
1.	Which dance form is liked by everyone in the world according to Zephaniah?	Remember	1
2.	Which art form of Kerala didn't allow women to perform on the stage in ancient times?	Remember	2
3.	What is the central argument of the Ted talk by Oskar Eustis?	Understand	3
4.	Why Evan Grant calls cymatics a “magical tool”?	Understand	4

**Part B.** Answer All Questions , Short Answer. 2 Marks Each  
(Cognitive Level: Understand/Apply)  
8 Marks. Time: 15 Minutes

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
5.	What are some concerns regarding AI-generated art mentioned by Michele Elam?	Understand	4
6.	Explain the significance of showcasing diverse regions of India in “Mile Sur Mera Tumhara.”	Understand	4
7.	Do you think theatre creates empathy in audience? Narrate an instance when you felt empathy for the characters of a play or a film.	Apply	3
8.	Discuss the social issues problematized in the play <i>Aurat</i> . Discuss about two relevant social issues in Kerala that you think need representation through performing arts.	Apply	2

**Part C.** Answer all 4 Questions, Long Answer choosing among options within each question 4 Marks Each.  
(Cognitive Level: Apply/Analyse/Evaluate/Create).

16 Marks. Time: 40 Minutes

<b>Qn. No.</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome (CO)</b>
9.	How can theatre ensure inclusivity and representation for a healthy democracy, according to Oskar Eustis?  OR What do you think is the relevance of Cymatics and what are its future possibilities? Elaborate your views in the light of Evan Grant's TED Talk "Making Sounds Visible through Cymatics."	Apply	4
10.	Critically comment on the feelings of optimism and fear surrounding the use of emergent technologies like AI in the field of art.  OR Examine the role of community in Xavier Cortada's "Underwater HOA." How does his work highlight the importance of local action in addressing global environmental challenges?	Analyze	4
11.	Evaluate the role of art in addressing environmental issues like climate change. Based on the works in the prescribed article, do you believe art has the power to drive real-world change? Why or why not?  OR Evaluate the impact of male gaze on gender representation in contemporary theatre and performing arts. How does male gaze limit female narratives?	Evaluate	2
12.	Imagine you are interviewing Benjamin Zephaniah. Create a conversation on the themes discussed in his poem "Everything is Doing"? (minimum 10 dialogues)  OR Imagine that you are journalist. Write an article for a leading newspaper about the gender discrimination that exists in the field of performing arts.	Create	5



U7994

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**University of Kerala**  
 First Semester Degree Examination, November 2024  
 Four Year Under Graduate Programme  
 Ability Enhancement Course  
 English  
 UK1AECENG102 Food, Literature and Culture  
**Academic Level: 1 00-199**

**Time:1 Hour****Max.Marks:28**

**Part A.**  
**Objective Type. 1 Mark Each. Answer All Questions**  
 (Cognitive Level: Remember/Understand)  
**4 Marks. Time: 5 Minutes**

<b>Qn. No.</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome (CO)</b>
1.	Who is the author of the poem "Talking Turkeys"?	Remember	2
2.	What according to Josette Sheeran has the power to reduce food waste and end hunger?	Remember	2
3.	What does Dr. Vandana Shiva advocate for in her battle against GM multinationals?	Understand	6
4.	Name any two fiction which were Kate young's favourite.	Understand	6

**Part B.**  
**2 Marks Each. Answer All Questions**  
 (Cognitive Level: Understand/Apply)  
**8 Marks. Time: 15 Minutes**

<b>Qn. No.</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome (CO)</b>
5.	Introduce a recipe from your favourite fiction.	Understand	6
6	Describe Josette Sheeran's approach to addressing global hunger through technology and innovation.	Understand	6
7	How does Vandana Shiva's Navdanya movement contribute to sustainable agriculture?	Apply	8
8	How agri robotics will change the food we eat?	Apply	8

Part C.

Answer all 4 questions, choosing among options within each question.

Long Answer. 4 Marks Each. (Cognitive Level: Apply/Analyse)

16 Marks. Time: 40 Minutes

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
9	How can the key elements help in the creation of a great cook book? Or Explain an instance where our habits are being changed by the scheme of big corporates	Apply	8
10.	Analyze the impact of AI in food Industry. Or Has the poem ' Talking Turkeys' changed how you feel about eating turkeys? Explain your answer?.	Analyse	4
11.	Why did Chantha Nguon include so many food descriptions and recipes in her memoir? Why do you think there is such a powerful connection between food and memory? Or What do you think about Benjamin's feeling about Christmas?	evaluate	4
12.	Create a plan for an awareness campaign based on Josette Sheeran's TED Talk "End Hunger Now." Include the key message, target audience, and strategies to mobilize action against global hunger. Or Write a critical appreciation of the poem Wizenred lady of the oak has october ways	create	4



U8042

**Reg. No.:** .....**Name:**.....**University of Kerala**

First Semester Degree Examination, November 2024  
 Four Year Under Graduate Programme  
 Ability Enhancement Course  
 English  
**UK1AECENG103 Science Through the Prism of English**  
 Academic Level: 100-199

**Time:1 Hour****Max.Marks:28****Part A.**

Answer All Questions, Objective Type. 1 Mark Each.  
 (Cognitive Level: Remember/Understand)

4 Marks. Time: 5 Minutes

Qn No.	Question	Cognitive Level	Course Outcome (CO)
1.	What is the title of the seminar led by Richard Poss?	Remember	4
2.	Tesla's mother, _____, was credited by Tesla for his inventive ability.	Remember	4
3.	_____ phenomenon provides evidence of the early universe as per Hawking's discussion.	Understand	1
4.	According to Anthony Carpi and Anne E. Egger, the method involving the gathering of data through observation and measurements is called _____	Understand	1

**Part B.**

Answer All Questions, Short Answer. 2 Marks Each.  
 (Cognitive Level: Understand/Apply)

8 Marks. Time: 15 Minutes

Qn No.	Question	Cognitive Level	Course Outcome (CO)
5.	Why does Yarari say that nationalism is considered as the only modern ideology that gives significance to death?.	Understand	4
6.	Describe the relationship between scientists and the scientific literature.	Understand	1
7.	How did Tesla's childhood experiences contribute to his later work?	Apply	1
8.	Describe how James Rosenquist uses visual symbols to represent the formation of ideas.	Apply	4

Part C.

Answer all 4 Questions, choosing among options within each question.  
Long Answer. 4 Marks Each. (Cognitive Level: Apply/Analyse/Evaluate/Create).  
16 Marks. Time: 40 Minutes

Qn No.	Question	Cognitive Level	Course Outcome (CO)
9 (a)	Using examples from the passage, <i>The Discovery of Ignorance</i> , describe how advancements in medical technology have changed societal attitudes toward death and dying.	Apply	1
9 (b)	OR Analyse the relationship between Tesla's genius and his personal sacrifices.		1
10. (a)	Analyse the potential consequences of resisting paradigm shifts in scientific and artistic communities, citing examples from the article.	Analyse	4
10 (b)	OR According to Hawking, what are the reasons behind the lack of contact with extra-terrestrial civilizations and its implications?		4
11 (a)	Evaluate the challenges and successes the writer encountered while attempting to explain wind to children. How could he improve his approach in future writings?	Evaluate	1
11 (b)	OR Discuss the long-term implications of Anna Mani's legacy for women's participation in STEM fields today.		1
12 (a)	Write a short note to explain the role of Carbon di oxide in increasing global warming.	Create	5
12 (b)	OR Create a proposal for a collaborative project between scientists and local communities to monitor environmental changes.		5



U7340

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**University of Kerala**  
 First Semester Degree Examination, November 2024  
 Four Year Under Graduate Programme  
 Ability Enhancement Course  
**ENGLISH**  
**UK1AECENG104 - Business Communication I**  
 Academic Level: 100-199

**Time: 1Hour****Max.Marks: 28****Part A.**

**Answer All Questions ,Objective Type. 1 Mark Each.**  
**(Cognitive Level: Remember/Understand)**  
**4 Marks. Time: 5 Minutes**

<b>Qn. No.</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome (CO)</b>
1.	Define Listening.	Remember	1,2
2.	Define Skimming.	Remember	2
3.	What is Upward Communication in Business communication?	Understand	2,3
4.	What is Mother Tongue Interference?	Understand	1

**Part B.**

**Answer All Questions Short Answer. 2 Marks Each.**  
**(Cognitive Level: Understand/Apply)**  
**8 Marks. Time: 15 Minutes**

<b>Qn. No.</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome (CO)</b>
5.	Describe the elements of communication.	Understand	2
6.	Explain Standard English.	Understand	1
7.	How can one overcome the barriers in speaking while engaging in public speaking?	Apply	3
8.	Why Copy writing is important in Business?	Apply	3

**Part C.**

**Answer all 4 Questions, choosing among options within each question.  
Long Answer. 4 Marks Each (Cognitive Level: Apply/Analyse/Evaluate/Create).  
16 Marks. Time: 40 Minutes**

<b>Qn. No.</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome (CO)</b>
9.	a) How would you organize communication strategies while engaging in public speaking? OR b) How group discussions form a relevant part in a business firms?	Apply	3
10.	a) Examine the role of virtual platforms in business communication. OR b) Identify the role of branding tools in marketing campaign.	Analyze	4
11.	a) Evaluate the influence of language skills on negotiating with suppliers and clients. OR b) Examine the need of effective preparation while attending an interview. Suggest some measures to stand out in job interviews.	Evaluate	2,3,4
12.	a) Prepare an enquiry letter regarding job vacancy in a business firm. OR b) Prepare a complaint letter to a business firm regarding poor customer service.	Create	5

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**University of Kerala**  
 First Semester Degree Examination, November 2024  
 Four Year Under Graduate Programme  
 Ability Enhancement Course  
**ENGLISH**  
**UK1AECENG105 - Reflections on Language, Literature, and Society**  
 Academic Level: 100-199

Time: 1 Hour

Max.Marks: 28

**Part A. Answer All Questions ,Objective Type, I Mark Each.**  
**(Cognitive Level: Remember/Understand)**  
**4 Marks. 'Time: 5 Minutes**

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
1.	Okoloma died in a plane crash at –	Remember	1
2.	Expand UNHCR	Remember	1
3.	What was the journalist’s advice to Adichie?	Understand	1,2
4.	What is climate change?	Understand	1,2

**Part B. Answer All Questions Short Answer. 2 Marks Each.**  
**(Cognitive Level: Understand/Apply)**  
**8 Marks, Time: 15 Minutes**

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
5	What is the theme of the poem English “ <i>You Are A Language</i> ”.	Understand	1,2,3,5
6.	What is the central argument in Fatima Asghar’s poem <i>I Don’t Know What Will Kill Us First</i> .	Understand	1,2,3,5
7.	What will happen if we allow things to take its course, according to Langston Hughes?	Apply	1,2,3,5
8.	How is inequality in Hindu society an obstacle to human progress?	Apply	1,2,3,5

**Part C. Answer all 4 Questions, Long Answer. 4 Marks Each.**  
**choosing among options within each question.**  
**(Cognitive Level: Apply/Analyse/Evaluate/Create).**  
**16 Marks, Time: 40 Minutes**

Qn' No.	Question	Cognitive Level	Course Outcome (CO)
9.	a. What are the main arguments given by Adichie in <i>We Should All Be Feminists</i> . Or b. Trace Lily Singh's views on how to empower girls to do great things.	Apply	1,2,3,5
10.	a. Discuss <i>One Earth</i> as a short film that raises awareness about environmental destruction. Or b. What are Fathima Asghar's hopes for the Earth as expressed in her poem <i>I Don't Know What Will Kill Us First</i> .	Analyze	1,2,3,5
11.	a. Do you think that technology will change work and society? Give arguments. Or b. 'Climate change reveals a stark injustice to those who have contributed to it the least' – Do you agree?	Evaluate	
12.	a. Draft a speech on the role of English as a Global language. Or b. Draft a speech on your concept of Freedom.	Create	



U7342

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First Semester Degree Examination, November 2024

Four Year Under Graduate Programme

Ability Enhancement Course

**ENGLISH****UK1AECENG106 - ENGLISH FOR SOCIAL SCIENCES**

Academic Level: 100-199

**Time: 1 Hour****Max.Marks: 28****PartA.****Answer All Questions Objective Type. 1Mark Each.****(Cognitive Level: Remember/Understand)****4 Marks. Time:5 Minutes**

<b>Qn. No.</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome (CO)</b>
1.	Provide examples for words that demonstrate English's unphonetic nature.	Remember	1
2.	Why is English considered as an unphonetic language?	Remember	1
3.	Who is the author of 'A Pale Blue Dot'?	Understand	2
4.	According to Chris Anderson, what is the fundamental secret to delivering a great public speech?	Understand	2

**Part B. Answer All Questions ,Short Answer. 2 Marks Each.****(Cognitive Level: Understand/Apply), 8Marks. Time: 15 Minutes**

<b>Qn. No.</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome (CO)</b>
5.	Discuss the significance of the title "A Far Cry From Africa"	Understand	2
6.	How did Chaplin's childhood experiences shape his perspectives on life and comedy ?	Understand	2
7.	Name two different occasions where public speaking is commonly required.	Apply	3
8.	What does Chris Anderson mean by "the power of Idea"?	Apply	2

**PartC. Answer all4Questions,Long Answer. 4 Marks Each, choosing among options within each question. (Cognitive Level: Apply/Analyse/Evaluate/Create).  
16Marks.Time:40Minutes**

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
9.	a) What message do you think the poet is conveying about human existence in <i>Let Them Not Say</i> ? OR b) Analyze the significance of the poem's title <i>A Far Cry from Africa</i> .	Apply	2
10.	a) What message do you think Jeet Thayil conveys about linguistic heritage? OR b) Analyze the significance of Barack Obama's statement "change has come to America" in his victory speech.	Analyze	2
11.	a) What are the different types of speaking? Briefly explain each type. OR b) What are some of the common pronunciation mistakes made by non-native speakers?	Evaluate	2
12.	a) What are the essential guidelines for effective public speaking according to Chris Anderson, and how do they enhance a speaker's presentation? OR b) The themes explored in the poem "Let them Not Say"	Create	3



U7876

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First Semester Degree Examination, November 2024

Four Year Under Graduate Programme

Ability Enhancement Course

**English****UK1AECENG107 Language for Developmental Studies I**

Academic Level: 100-199

**Time:1 Hour****Max.Marks:28****Part A.**

Answer All Questions Objective Type. 1 Mark Each.

(Cognitive Level: Remember/Understand)

4 Marks. Time: 5 Minutes

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
1.	What is Leonard Mead's profession in Ray Bradbury's "The Pedestrian"? a) Teacher b) Writer c) Police officer d) Scientist	Remember	1
2.	What is the current official epoch according to the article "The Anthropocene: A New Epoch of Geological Time?" a) Pleistocene b) Holocene c) Anthropocene d) Paleocene	Remember	1
3.	How does Thomas Hood depict the hardships faced by the woman in "The Song of the Shirt"? a) Through detailed descriptions of her wealth and comfort. b) By highlighting her relentless work and poor living conditions. c) By showing her refusal to work. d) Through her decision to stop working and protest.	Understand	2
4.	Why does Bacon emphasize the importance of moderation in "Of Regiment of Health"? a) Because it leads to a longer life. b) Because it prevents sickness and maintains the body's balance. c) Because indulgence brings happiness. d) Because it was popular advice at the time.	Understand	1

**Part B.**

Answer All Questions Short Answer. 2 Marks Each.

(Cognitive Level: Understand/Apply)  
8 Marks. Time: 15 Minutes

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
5.	Why does Rumi suggest welcoming all emotions, even the negative ones, in “The Guest House”?	Understand	2
6.	What is the significance of the anthem that Soapy hears in the story, and how does it affect his outlook on life?	Understand	3
7.	How can DiCaprio’s call for renewable energy influence individual choices in daily life?	Apply	4
8.	What lesson about resilience can be drawn from the fish’s battle scars in Bishop’s poem?	Apply	4

**Part C.**

Answer all 4 Questions, choosing among options within each question.  
Long Answer. 4 Marks Each. (Cognitive Level: Apply/Analyse/Evaluate/Create).  
16 Marks. Time: 40 Minutes

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
9.	How could Bacon’s advice on avoiding excess be used to create a daily routine for maintaining mental and physical well-being in today’s busy lifestyle? OR How can Rumi’s message of embracing all emotions in “The Guest House” be applied to managing difficult or unexpected feelings in personal life?	Apply	4.5
10.	Analyze the use of repetition in “The Song of the Shirt.” How does the phrase “Work—work—work!” repeat? contribute to the portrayal of the woman’s life and struggles? OR Analyze the role of irony in “The Cop and the Anthem.” How does the outcome of the story differ from Soapy’s expectations, and what does this suggest about his situation?	Analyze	3,5
11.	Evaluate the impact of the police car in “The Pedestrian.” What does it reveal about societal attitudes toward individuality and technology? OR Evaluate the effectiveness of the conclusion of “The Fish.” How does the final action of releasing the fish contribute to the overall message about life and death?	Evaluate	4
12.	Create a detailed plan outlining a new initiative to raise awareness about climate change and promote sustainable practices. Include specific actions, target audiences, and methods of evaluation for the initiative. OR Based on the article “The Anthropocene: A New Epoch of Geological Time?” write a plot outline of a science-fiction story which depicts how human activity has transformed earth.	Create	5



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First Semester Degree Examination, November 2024

Four Year Under Graduate Programme

Ability Enhancement Course

**ENGLISH**

UK1AECENG108 - Literature, Language, and Culture I

Academic Level: 100-199

**Time: 1 Hour**

**Max.Marks: 28**

**Part A**

**Answer All Questions Objective Type. 1 Mark Each.**

**(Cognitive Level: Remember/Understand) 4 Marks. Time: 5 Minutes**

<b>Qn. No</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome(CO)</b>
1.	How does Nissim Ezekiel use humor to convey cultural nuances in "Goodbye Party for Miss Pushpa T.S."?	Remember	2
2.	What are the key themes addressed in Martin Luther King Jr.'s "I Have a Dream" speech?	Remember	2
3.	How does Orwell use the animals' behaviors to comment on the nature of political authority and society?	Understand	3
4.	How does Maya Angelou's "Still I Rise" address issues of gender and race?	Understand	4

**Part B. Answer All Questions ,Short Answer. 2 Marks Each.**

**(Cognitive Level: Understand/Apply) 8 Marks. Time: 16 Minutes**

<b>Qn. No</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome (CO)</b>
7.	How does Martin Luther King use rhetorical devices to convey his message of equality and freedom?	Understand	2
8.	What role does language play in the expression of personal freedom in "An Introduction"?	Understand	1
9.	What strategies can be implemented to achieve gender equity in the workplace?	Apply	4
10.	In what ways can language barriers affect cross-cultural communication?	Apply	1

**Part C. Answer all 4 Questions, choosing among options within each question.**  
**Long Answer. 4 marks each. (Cognitive Level: Apply/Analyse/Evaluate/Create)**  
**16 Marks. Time: 40 Minutes**

<b>Qn. No.</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome (CO)</b>
11.	a) In what ways does the speech of Martin Luther King address the cultural and racial issues of the time? <b>Or</b> b) Explain “Goodbye Party for Miss Pushpa T.S” as a satirical poem	Apply	2
12.	a) Analyze the social norms and traditions are depicted in Shirley Jackson's "The Lottery"? <b>Or</b> b) Animal Farm as a political allegory	Analyze	3
13.	a) Evaluate the key arguments made by Hillary Clinton in her speech “Women’s Rights are Human Rights”? <b>Or</b> b) How does the poem ‘Still I Rise’ challenge traditional gender stereotypes and societal expectations?	Evaluate	4
14.	a) How does Shesha Preetika emphasize the role of English in the personal and professional growth in her article “The importance of English language skill”? <b>Or</b> b) Discuss the different varieties of English spoken around the world. How do these varieties reflect cultural and regional differences?	Create	1



U7344

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**University of Kerala**

First Semester Degree Examination, November 2024

Four Year Under Graduate Programme

Ability Enhancement Course

**ENGLISH**

UK1AECENG110 - Reading Literature I

Academic Level: 100-199

**Time: 1 Hour****Max.Marks: 28****Part A.****Answer All Questions Objective Type. 1 Mark Each.****(Cognitive Level: Remember/Understand) 4 Marks. Time: 5 Minutes**

<b>Qn. No.</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome (CO)</b>
1.	"Peace is true and not conflict, love is true and not hatred"- who comments?	Remember	4
2.	Who authored the play "Mother's day"?	Remember	4
3.	What is Listening?	Understand	2
4.	Who made the speech "Shirley and the British Kisses"?	Understand	4

**Part B.****Answer All Questions Short Answer. 2 Marks Each. (Cognitive Level: Understand/Apply)****8 Marks. Time: 15 Minutes**

<b>Qn. No.</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome (CO)</b>
5.	Explain barriers to listening	Understand	2
6.	What are the different types of reading?	Understand	2
7.	Suggest two methods to improve reading skills.	Apply	2
8.	What role does humour play in highlighting the themes of "Mother's Day"?	Apply	2

**Part C. Answer all 4 Questions, choosing among options within each question.  
Long Answer. 4 Marks Each. (Cognitive Level: Apply/Analyse/Evaluate/Create).  
16 Marks. Time: 40 Minutes**

<b>Qn. No.</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome (CO)</b>
9.	(a) Explain the themes of wholeness and Integrity of love in 'Do not love half lovers' <b>Or</b> (b) How do societal expectations influence Mathilde's actions?	Apply	4
10.	(a) "Barack Obama's speech addressed to students has a tone of inspiration and optimism". Elucidate the above statement <b>Or</b> (b) What role does education play in the dynamic between the Postmaster and Ratan?	Analyze	4
11.	(a) Evaluate the importance of the main theme of the story "The Necklace" by Guy de Maupassant, in today's world. <b>Or</b> (b) Evaluate the ending of "Mother's Day. Consider whether it is satisfactory for everyone.	Evaluate	4
12.	(a) Prepare a speech on racial discrimination. <b>Or</b> (b) Write a paragraph on gender equality.	Create	5

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**University of Kerala**

First Semester Degree Examination, November 2024

Four Year Under Graduate Programme

Ability Enhancement Course

**ENGLISH**

UK1AECENG112 - English Grammar and Communication

Academic Level: 100-199

**Time: 1 Hour**
**Max.Marks: 28**

**Part A. Answer All Questions Objective Type. 1 Mark Each.**  
**(Cognitive Level: Remember/Understand) 4 Marks. Time: 5 Minutes**

Qn. No.	Question	Cognitive Level	Course Outcome(CO)
1.	How many sounds are there in English language?	Remember	1
2.	Identify the type of sentence: "Can you help me with this assignment?"	Remember	1
3.	He does not believe ----God.(Supply suitable preposition)	Understand	2
4.	He is _____ best player in the team.(Use the correct article)	Understand	2

**Part B. Answer All Questions ,Short Answer 2 Marks Each.**  
**(Cognitive Level: Understand/Apply) 8 Marks. Time: 15 Minutes**

Qn. No.	Question	Cognitive Level	Course Outcome(CO)
5.	Explain the difference between " <b>their</b> ," " <b>there</b> " and " <b>they're</b> ," and give an example of how each is used in a sentence.	Understand	2
6.	Rewrite suitably using <i>too-to</i> or <i>enough</i> a. He is so proud that he will not apologise. b. He is very tall. He can touch the ceiling.	Understand	2
7.	Rewrite the following exclamatory sentences into declarative sentences: 1. What a beautiful day it is! 2. How amazing the view is!	Apply	2,3
8.	Correct the following sentences a. He is looked after by his older brother. b. All these are cheap furnitures.	Apply	2,3

**PartC. Answerall4Questions,choosing among options within each question.  
LongAnswer .4Marks Each (Cognitive Level: Apply/Analyse/Evaluate/Create).  
16Marks.Time:40Minutes**

<b>Qn. No.</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome(CO)</b>
9.	<p>Rewrite the sentences by correcting the errors:</p> <ol style="list-style-type: none"> <li>1. The team are winning the championship this year.</li> <li>2. Neither the teacher nor the students was ready for the exam.</li> <li>3. Everyone have finished their test early.</li> <li>4. She is more smarter than her brother.</li> </ol> <p align="center"><b>OR</b></p> <p>Rewrite the following paragraph using a variety of sentence types (declarative, interrogative, imperative, and exclamatory): You should study hard for the test. It is very important. The test will cover all the material from the semester. Do you understand the importance of preparing well?</p>	Apply	2,3,5
10.	<p>Give the correct Auxiliary Verbs for the following</p> <ol style="list-style-type: none"> <li>a. ....I going to get your help?</li> <li>b. It cannot..... the whole truth.</li> <li>c. How ....you solve the problem yesterday?</li> <li>d. Who ....the courage to face a lion?</li> </ol> <p align="center"><b>OR</b></p> <p>Give the proper verbs for the following</p> <ol style="list-style-type: none"> <li>a. A new committee ....been formed.( have/has)</li> <li>b. Gulliver’s Travels.....a fine novel.( is/are)</li> <li>c. Much information ....been gathered from this book.(has/have)</li> <li>d. One of my friends.....a motorcycle.(have/has)</li> </ol>	Analyze	2.3,5
11.	<p>What is syntax? Explain the elements and constituents of syntax?</p> <p align="center"><b>OR</b></p> <p>Explain the Speech Mechanism.</p>	Evaluate	1,2,3,4
12.	<p>Write a dialogue between two characters that includes various articles and prepositions. Ensure that the dialogue uses at least ten instances of articles and five prepositions. Underline the articles and prepositions</p> <p align="center"><b>OR</b></p> <p>Write a paragraph on the uses and abuses of mobile phones</p>	Create	1,2,3,4



U7347

Reg. No.: .....

Name:.....

**University of Kerala**

First Semester Degree Examination, November 2024

Four Year Under Graduate Programme

Ability Enhancement Course

**ENGLISH**

UK1AECENG113 - Listening and Speaking in English

Academic Level: 100-199

**Time: 1 Hour****Max.Marks: 28****Part A. Answer All Questions Objective Type. 1 Mark Each. (Cognitive Level: Remember/Understand) 4 Marks. Time: 5 Minutes**

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
1.	What is RP?	Remember	1
2.	How many diphthongs are there in English?	Remember	1
3.	Write the phonetic transcript of the word 'business'?	Understand	1
4.	Which syllable is stressed in the word "photograph"?	Understand	2

**Part B. Answer All Questions Short Answer. 2 Marks Each. (Cognitive Level: Understand/Apply) 8 Marks. Time: 15 Minutes**

Qn. No.	Question	Cognitive Level	Course Outcome (CO)
5.	What is the difference between a short vowel sound and a long vowel sound? Give one example each.	Understand	1
6.	What is sentence stress in English, and why is it important for spoken communication?	Understand	2
7.	Recall the audio text of the story, The Old Man and the Sea, and Summarize in your own words the main challenges faced by Santiago during his fishing journey?	Apply	3
8.	Based on the audio text of Harry Potter and the Philosopher's Stone heard in class, explain how Harry feels when he first learns he is a wizard. Give specific details from the audio to support your answer.	Apply	4

**Part C. Answer all 4 Questions, choosing among options within each question.  
Long Answer. 4 Marks Each. (Cognitive Level: Apply/Analyze/Evaluate/Create).  
16 Marks. Time: 40 Minutes**

<b>Qn. No.</b>	<b>Question</b>	<b>Cognitive Level</b>	<b>Course Outcome (CO)</b>
9.	<p>Listen to the following set of English words: ‘bat’. ‘bit’, ‘bet’ and ‘but’. Identify the vowel sound in each word and explain how the differences in these vowel sounds change the meaning of the words.</p> <p align="center"><b>OR</b></p> <p>Compare and contrast Malayalam sounds and English sounds</p>	Apply	1
10.	<p>Analyze the following sentence for sentence stress, highlighting the strong and weak forms of the words: “Can you help me with this?”</p> <p>Indicate which words are stressed and which are unstressed.</p> <p align="center"><b>OR</b></p> <p>Transcribe :</p> <p>(a) Pleasure                      (b) Exam (c) Mark                          (d) Enjoy (e) Beauty                        (f) Letter (g) Edge                          (h) Teacher</p>	Analyze	2
11.	<p>Recall the audio text of the poem “Daffodils” by William Wordsworth and analyze the theme of nature’s beauty as expressed in the poem. Discuss how the speaker’s experiences with the Daffodils give him happiness and inspiration</p> <p align="center"><b>OR</b></p> <p>In the context of the poem "Daffodils," analyse how the poet's choice of vocabulary enhances the imagery and emotional appeal of the text. Provide specific examples from the poem to support your analysis.</p>	Evaluate	4
12.	<p>How can you demonstrate active listening in a conversation? What techniques can you use to ensure that you fully understand the speaker’s message?</p> <p align="center"><b>OR</b></p> <p>You met the old man from the story ‘<i>The Old Man and The Sea</i>’ after his return from the sea. Construct dialogues between you and the old man.</p>	Create	3